

IMPACT ON STUDENTS' PERCEPTION ABOUT 'SCIENTISTS AS PERSONS' DUE TO INSTRUCTIONAL PROGRAMME IN SCIENCE

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ABSTRACT

Today's world of science teaching and learning have a lot of bearing about the way we perceive science and the way or method in which scientist works. Understanding, how a scientist works will open doors in opportunities about science teaching and learning. This study attempts to find the Impact on students' perception about 'scientists as persons' due to instructional programme in science. By moving through the phases of engagement, exploration, explaining, elaboration and evaluation the students constantly progressed towards realization about what a scientist do while researching. The change in viewpoint could also be due to the realization of the fact that performing the activities involved teamwork, lot of hard work, coordination among teammates, test of imagination etc.

KEYWORDS: Science Teaching, Learning, Science